DOCUMENT RESUME

ED 394 240 EC 304 760

AUTHOR	Corn, Anne L.; And Others
TITLE	The National Agenda for the Education of Children and Youths with Visual Impairments, Including Those with Multiple Disabilities.
INSTITUTION	American Foundation for the Blind, New York, N.Y.
REPORT NO	ISBN-0-89128-942-9
PUB DATE	95
NOTE	39p.
AVAILABLE FROM	AFB Press, American Foundation for the Blind, 11 Penn Plaza, Suite 300, New York, NY 10001 ($60 for 25; $15 for 5).
PUB TYPE	Viewpoints (Opinion/Position Papers, Essays, etc.) (120) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Blindness; *Change Strategies; Disability Identification; *Educational Change; Educational Media; *Educational Objectives; *Educational Policy; Educational Strategies; Elementary Secondary Education; Low Vision Aids; Multiple Disabilities; Parent Participation; Referral; Sensory Aids; Special Education Teachers; Student Educational Objectives; Student Evaluation; Student Placement; Teacher Education; *Visual Impairments

ABSTRACT

This monograph identifies and discusses eight goals for students with visual impairments, which are intended to be integrated with educational reform efforts called for by the Individuals with Disabilities Education Act, the Goals 2000 program, and the School to Work initiatives. The goals are: (1) students and their families will be referred to an appropriate educational program within 30 days of identification of a suspected visual impairment; (2) policies and procedures will ensure the right of all parents to full participation and equal partnership in the education process; (3) universities will prepare a sufficient number of educators of students with visual impairments; (4) service providers will determine caseloads based on student needs and will require ongoing professional development for all instructors; (5) all students will have access to a full array of placement options; (6) assessment will be conducted by personnel having expertise; (7) instructional materials will be available in appropriate media, at the same time as materials for sighted peers; and (8) educational and developmental goals will reflect assessed needs of each student in academic and disability-specific core curricula. Recommended national, state, regional, and local strategies for achieving the goal statements are listed. Individuals and organizations involved in development of the agenda are identified. (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****